

## L2O Description of Learning Object (Whole Entity - Zip)

1.2 ☼	Title of learning object	<b>Getting the most out of dictionaries</b>	This is the only title field. This is not a description of the resource.
1.3 ☼	Educational Language	<b>English</b>	This is the native language of the resource.
1.4 ☼	Description	<b>This resource allows users to evaluate the benefits of different types of dictionary for language learning purposes and listen to 3 language learners talking about the dictionaries they use with associated exercises</b>	This should be a concise intensive description of the resource. There is a word limit of 50 words for this field.
1.5 ☼	Keywords	<b>Dictionary/use/ language/ learning/</b>	This should be a maximum of 10 keywords that accurately describe the resource
1.6	Topic	<b>Using monolingual, bilingual and specialist monolingual dictionaries to support language learning</b>	This should indicate the general coverage of the Learning Object (LO)
2.3.x ☼	Author/Contributor	<b>J. Watson</b>	This is the name of any authors/contributors and academic institutions
5.2	Pedagogic type ▲	<b>Activity-based</b>	Choose from: presentation-based/activity-based/case study-based/enquiry-based problem-based/collaboration-based, communication-based
5.9	Time needed to complete task (approx)	<b>45 mins</b>	This is the approx learning time, format: HH:MM:SS
5.10	Main task purpose ▲	<b>To explore the use of different types of dictionary as language learning support tools</b>	This should outline the main purpose of the tasks involved within the LO
5.15	Description for learner (e.g. main & subsidiary learning outcome(s), skill(s) being practised)	<b>In these activities you are going to explore the benefits of using different kinds of dictionary. You will also consider how useful your own dictionary is and listen to some language learners talking about the dictionaries they use.</b>	Self explanatory
5.21	Language of Task instructions	<b>English</b>	Please indicate the language the task instructions are presented in.
5.22	Subject or skill area(s) ▲	<b>Language learning skills</b>	Self explanatory
6.3 ☼	Copyright Holder	<b>Elanguages, University of Southampton</b>	Please consult your institutional IPR policy if you are unclear about this field.
7.x	Technical assets (e.g. Flash, image etc)	<b>Flash, images (3)</b>	
7.x	Pedagogical assets (e.g. video, transcript etc)	<b>3 short audio clips</b>	Include any details here, e.g. URL of resource etc
7.x	What associated scaffolding is there? (e.g. answers/ feedback / help/weblinks )	<b>Comments/ answers/glossary/ weblinks</b>	Include any details here, e.g. URL of resource etc.
9.1	Level of task difficulty	<b>Intermediate</b>	Please choose Beginner, Intermediate, Advanced, Mastery
9.1	Level (CEF, GCSE/A level, Languages Ladder, IELTS...)	<b>ielts 5.5 min</b>	This should link to a national/international framework and level for material.

Any Field marked with a '☼' indicates its usage is **mandatory**; all other fields are optional (although the richness of metadata should be considered).

Any field marked with a '▲' denote a combined element that makes the overall description 'Description for teacher' (*Ex 5.14*)

Some fields allow multiplicity. If it is felt that more than one usage is require please enter details until the content is deemed sufficient.

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